Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: The Ugly Vegetables

Tic Tac Toe

Directions: After reading The Ugly Vegetables, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

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| --- | --- | --- |
| **Vocabulary/Spelling**  Pretend you are a farmer. Write a story about chores you do on the farm. Use each of your vocabulary words in the story. Underline the words. Try to create at least 2 paragraphs with 2-5 sentences in each paragraph. | **Vocabulary/Spelling**  Create a tree map sorting spelling words by their patterns/sound endings (Double consonants & ck). What sounds do you hear? What differences can you see in the spelling patterns? | **Vocabulary/Spelling**  Choose 5 vocabulary words. Look each word up in the glossary in the back of the reading book. Read the definition. Write a new definition in your own words for the vocabulary word. |
| **GRAMMAR**  Choose a vegetable or fruit. Write an article about how the vegetable grows. Start each paragraph with a sequence  word: **First, Next, Then, Last.** | **GRAMMAR**  Create a tree map with two branches labeled proper & common nouns. Find & list at least 5 proper and 5 common nouns from The Ugly Vegetables. | **GRAMMAR**  Create a tree map with two branches labeled proper & nouns. List 5 proper nouns from your community draw an arrow to the common noun branch and list the coordinating common noun.  **Ex: Nouns**  **Proper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Common**  **Wal-mart store**  **Mr. Whiskers cat** |
| **COMPREHENSION**  Read this week’s story with someone. Chose two pages to reread. Write sentences to answer each question. Who? Did what? When? Where? Why? | **COMPREHENSION**  Create a title page for “They Really are Giant” from p.254. Use labels and arrows, to identify the title, author, illustrator, & genre of the story. | **COMPREHENSION**  Reread The Ugly Vegetables with someone. Discuss the steps that the characters take to plant and care for their garden. Write which step you think is the most important. Explain why using information from the story. |

**Vocabulary Words:**

*Blooming, shovels, scent, tough, wrinkled, plain, muscles, nodded*

**Spelling Sound Words:**

Dress, spell, class, full, add, doll, neck, stick, kick, rock, black, trick,

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**Super Second Grade Lesson 6 Mission:**

* **Read & listen to grade level stories. Retell the story using words & writing.**
* **Ask & answer questions about stories (Who, What, When, Where Why).**
* **Describe the life cycle of a plant using academic language and sequencing words correctly.**
* **Read, sort & spell words with double consonant and ck endings.**
* **Understand that proper nouns are words that tell specific, special names. They are capitalized.**
* **Fluently add and subtract math problems equaling 0-20(3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Compare two and three digit numbers using greater than “>”, less than “<”, & equal to “=” symbols & words.**
* **Accurately use a number line to identify sums and differences between numbers to 100.**
* **Mentally add 10 and 100 to any number between 100-900.**
* **Complete word problems/tasks using numbers, pictures, & words to explain your answers.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper). Complete assigned word problems (1 problem per day M-T-W).